

**Faculty of Health**  
**Department of Psychology**  
**PSYC 4020 6.0 D: SEMINAR IN SOCIAL PSYCHOLOGY**  
**Monday/8:30-11:30/3009 VH 2017-2018**

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**Instructor and T.A. Information**

Instructor: Dr. Noreen Stuckless

Office: Rm 285 BSB

Office Phone: 416-736-2100 ext 66231

Office Hours: Monday, 12:30-13:00

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes
- HH/PSYC 2120 3.00 (Social Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses)

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website:** [Moodle](#)

**Course Description**

The course involves formal lectures including PowerPoint presentations by the instructor and possibly invited guests and PowerPoint presentations by the students. The lectures will be supplemented by handouts and videos. The required readings from the text, handouts and student presentations are central to the course. The lectures and videos will serve to enrich, clarify, and illustrate crucial issues from the assigned readings. The student presentations expose each student to a variety of subjects and issues presented by their fellow students.

**Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge in social psychology.
2. Critically evaluate, synthesize and resolve conflicting results in social psychology.
3. Articulate trends in social psychology.
4. Locate research articles and show critical thinking about research findings in psychology.
5. Express knowledge of social psychology in written form.
6. Engage in evidence-based dialogue with course director and peers.
7. Demonstrate an ability to work with others.

## Specific Learning Objectives

By the end of the course you will:

- have a critical understanding of social psychological theories
- understand how Social Psychology can be used to address many of the social-related issues that face our society
- develop the ability to write about and present two subjects in the area of social and applied social psychology
- be able to describe an applied social psychological response to a social-related problem

## Required Text

- Gruman, J., Schneider, F. & Coutts, L. (2017), Applied Social Psychology, 3<sup>rd</sup> edition. Thousand Oaks: Sage Publications.

## Course Requirements and Assessment:

Assessment	Date of Evaluation	Weighting
Paper # 1	November 7	25%
Presentation of Paper #1	TBA	5%
Examination	December 5	20%
Paper #2	April 5	30%
Presentation of Paper #2	TBA	10%
Participation (a) completing and taking up weekly chapter quizzes	Ongoing	5%
Participation (b) attending classmates presentations	Ongoing	5%
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Total		100%

## Description of Assignments

### **1.PAPER #1 AND POWERPOINT PRESENTATION** **30%**

**(1a)** Paper # 1: (5 pages typed, double-spaced plus references) –a brief literature review of a topic in Social Psychology of your choice. This paper must demonstrate a knowledge of APA formatting (headings, referencing etc). (Late papers will be penalized 1 mark for each day late). Can be submitted to Turnitin starting October 23 . Final paper #1 due in Turnitin and a hard copy handed in class on Nov. 6, 2016 (25 marks)

**(1b)** Short 5 minute PowerPoint presentation and handout of Paper # 1. See instructions and schedule. (5 marks)

### **2. EXAMINATION (IN -CLASS), December 4, based on course lectures and readings** **20%**

### 3. PAPER #2 AND POWERPOINT PRESENTATION

40%

**(3a)** Paper #2 (12 pages typed, double -spaced). This paper will deal with an area of Applied Social Psychology of your choice, including a literature review and a 1-2 page (plus appendices) description of an Applied Social Psychology program or study that you design (but do not carry out). This paper must demonstrate a knowledge of APA formatting (headings, referencing etc). (Late papers will be penalized 1 mark for each weekday late). Can be submitted to Turnitin starting Mar. 19. Final paper #2 due in Turnitin and a hard copy handed in in class on April 2, 2018.

(Late papers will be penalized 1 mark for each day late). (30 marks)

**(3b)** Approx 40 minutes PowerPoint presentation (including audio visual (max 10minutes and discussion time) and handout based on Paper #2. See instructions and schedule

(10 marks)

### 4. PARTICIPATION

10%

(a) Completing and taking up weekly chapter quizzes (5 marks)

(b) Attending classmates' presentations (5 marks)

### Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2017-18](#))

### Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf> may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Students must email me ([stuckles@yorku.ca](mailto:stuckles@yorku.ca)) within 48 hours of missing a test or assignment and must complete and submit the form described below.

### Important New Information Regarding Missed Tests

For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

## Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2017-18 - Important Dates](#)

	<b>FALL (F)</b>	<b>YEAR (Y)</b>	<b>WINTER (W)</b>
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 20	Sept. 20	Jan. 17
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 4	Oct. 18	Jan. 31
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 10	Feb. 9	March 9
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 11 - Dec. 4	Feb. 10 - Apr. 6	March 10 - Apr. 6

*\*Note: You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

## Information on Plagiarism Detection

Students will submit their papers to Turnitin by the dates described above.

## Electronic Device Policy

Students may use laptops or other devices to take notes or make their presentations. Otherwise, electronic devices should not be used during the class time including other student's presentations.

## Attendance Policy

Attendance will be taken during the weeks that students make presentations.

## Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

## Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate

Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC4020 D course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

**Course Schedule:****Fall Term**

<b>DATE</b>	<b>CHAPTER(S)</b>	<b>TOPIC</b>
Sept. 11	1	Introductions. What is applied social Psychology? Video: The Power of the Situation.
Sept. 18	2	Social Psychological Theory
Sept. 25	3	Research methods/ethics APA format and Academic Honesty Paper #1 assignment, choice of topic
Oct. 2	4	Intervention and Evaluation
Oct. 9		THANKSGIVING – NO CLASS
Oct. 16	16	Applying Social Psychology to the classroom. TURNITIN NFORMATION/PASSWORDS
Oct. 23	14	You can start submitting Paper #1 to Turnitin. Applying Social Psychology to Diversity. Handout. Video: Gender
Oct. 30	7	Social Psychology to the Media: Video
Nov. 6	8	Paper # 1 due in Turnitin and in class Pick presentation times Social Psychology and Health
Nov. 13	11	Social Psychology and the Criminal Justice System: Inter-personal Violence: Video: A love that kills
Nov. 20	12	Social psychology and the community Five minute presentations / Paper #1
Nov. 27		Five minute presentations/ Paper#1 Paper #2 assignment: choice of Topic Draw assignment date for Presentation
Dec. 4		EXAMINATION (IN-CLASS)

## Winter Term

DATE	CHAPTER(S)	TOPIC
Jan. 8	10	Applying Social Psychology to Organizations
Jan. 15	15	Applying Social Psychology to Personal Relationships
Jan. 22		STUDENT PRESENTATIONS
Jan. 29		STUDENT PRESENTATIONS
Feb. 5		STUDENT PRESENTATIONS
Feb. 12		STUDENT PRESENTATIONS
Feb. 19		READING WEEK
Feb. 26		STUDENT PRESENTATIONS
Mar. 5		STUDENT PRESENTATIONS
Mar. 12		STUDENT PRESENTATIONS
Mar. 19		STUDENT PRESENTATIONS You may start to submit to Turnitin
Mar. 26		STUDENT PRESENTATIONS
Apr. 2		You can change the World Final paper due: Class wrap up